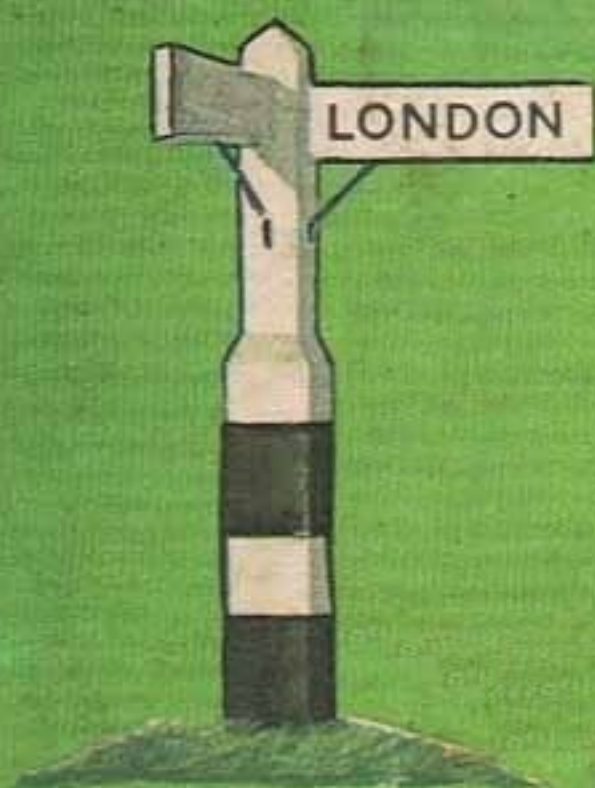
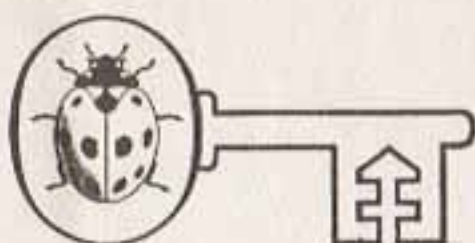


A Second Ladybird Key Words

PICTURE DICTIONARY AND SPELLING BOOK





A Ladybird Key Words Reading Scheme has been prepared, and these carefully graded books are available in all good bookshops and from educational contractors.

Teachers are invited to write for an illustrated booklet 'Notes for Teachers' obtainable free from the publishers:

LADYBIRD BOOKS LTD., LOUGHBOROUGH, Leics.

Key Words of the English language

Some words in our language are used much more frequently than others. Three hundred of the most frequently used words make up about three-quarters of the total number of those used in juvenile reading. These very common words have been called Key Words, and reading skill is accelerated if they are learned early.

In the First Key Words Picture Dictionary ninety-two Key Words are introduced, each one illustrated individually and with large, school script lettering which the younger or slower learner can trace if desired. This Second Key Words Picture Dictionary presents *all the three hundred Key Words* in a series of illustrated sentences, each sentence being made up entirely of Key Words. The commonest of these words appear several times in a meaningful context.

The sentences can be used for teaching or testing reading, writing and spelling.

J. McNALLY, author of this Picture Dictionary, and until recently Chief Educational Psychologist to Manchester Education Committee, is an authority on the teaching of reading. He is co-author with W. Murray* of 'Key Words to Literacy'—a teacher's book published by The Schoolmaster Publishing Co. Ltd.

* Author of the Ladybird Key Words Reading Scheme

© LADYBIRD BOOKS LTD MCMLXVI

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photo-copying, recording or otherwise without the prior consent of the copyright owner.

A SECOND
LADYBIRD KEY WORDS

**PICTURE
DICTIONARY
AND SPELLING BOOK**

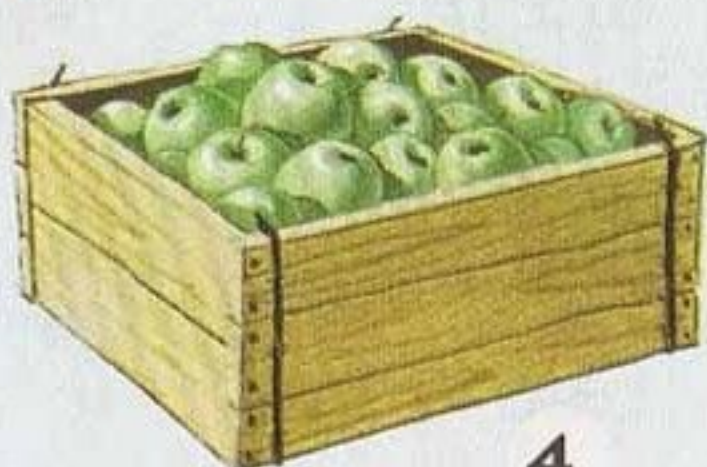
by
J. McNALLY

with illustrations by
ERIC WINTER

Ladybird Books Loughborough

a
about
after
afternoon
again
all
always
am
an
and
another
any
apple

1. The boy is reading a book **about** cars.
2. The boy runs **after** the ball.
3. It is **afternoon** and the boy is reading **again**.
4. **All** the apples in the box are green.
5. Apples are not **always** green. I **am** eating **an** **apple** **and** it is red. I have **another** one in my left hand. Can you see **any** other red apples?



are

as

ask

at

away

baby

back

bad

bag

ball

be

because

1. These boys and girls **are** **at** school. Are you **as** big as any of them?
2. The girls **ask** for milk.
3. The birds fly **away** but they will come **back** when the **bad** boy goes away.
4. The **baby** is playing with a **bag** and a **ball**.
5. Jim has to **be** in bed **because** he is not very well.



bed

been

before

best

big

bird

black

blue

boat

book

box

boy

1. Jim has **been** in **bed** all day.

2. This is a **big bird**.

3. The red bus will go **before** the green one.

4. The **boy** has a **blue boat**, a **black** one and a red one. He likes the red boat **best**.

5. The girl is sitting on a **box** and reading a **book**.



bring

brother

bus

but

buy

by

CAFÉ

cake

call

came

can

cap

car

1. Jim and his **brother**
bring a box out of the
bus.

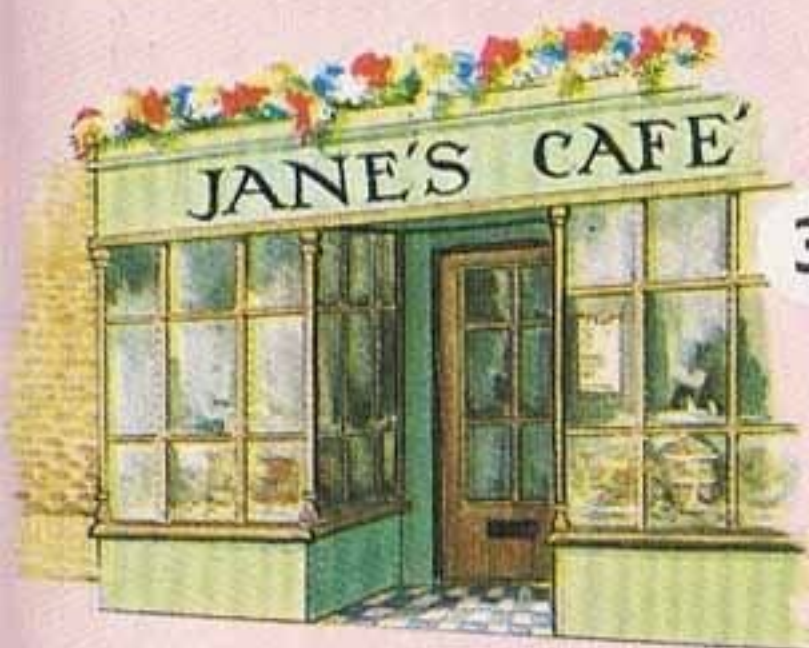
2. You can **buy** a doll's
house in a shop **but** this
one was made **by**
Daddy.

3. This is a **café**.

4. You **call** this a Christmas
cake.

5. When Jim **came** home
from school he left his
cap in the **car**.

Can you see it?



cat

chair

children

Christmas

CLOSED

come

could

cow

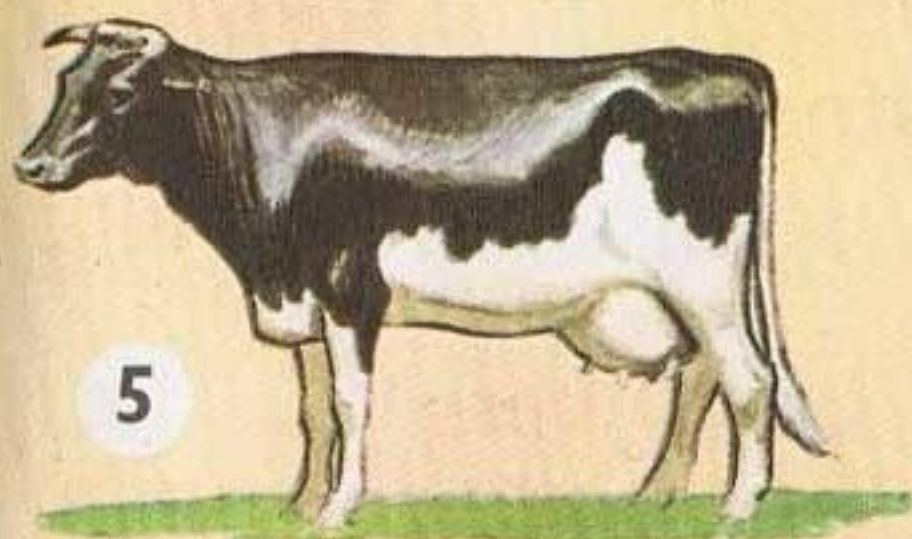
cup

Daddy

DANGER

day

1. The **cat** is on the **chair** near the **children**.
2. The shops are **closed** on **Christmas Day**.
3. The girls **come** home from school at four o'clock.
4. I had no ink so I **could** not write.
5. This is a **cow**.
6. This is a **cup**.
7. **Daddy** is taking me to school. It is a wet **day**. We cannot go fast. It says **DANGER**.



dear

did

dinner

do

dog

doll

don't

door

down

draw

drink

eat

egg

1. Jim is writing a letter.
He writes **Dear** Tom.
2. I **did** not like the green book but I **do** like this one.
3. Jim eats his **dinner** at school.
4. The **dog** is playing with a **doll**.
5. You **don't** keep the **door** open when it is raining.
6. One boy goes up, the other boy goes **down**.
7. I **draw** with my pencil.
8. I will **eat** the **egg**, then **drink** my milk.

1



2



3



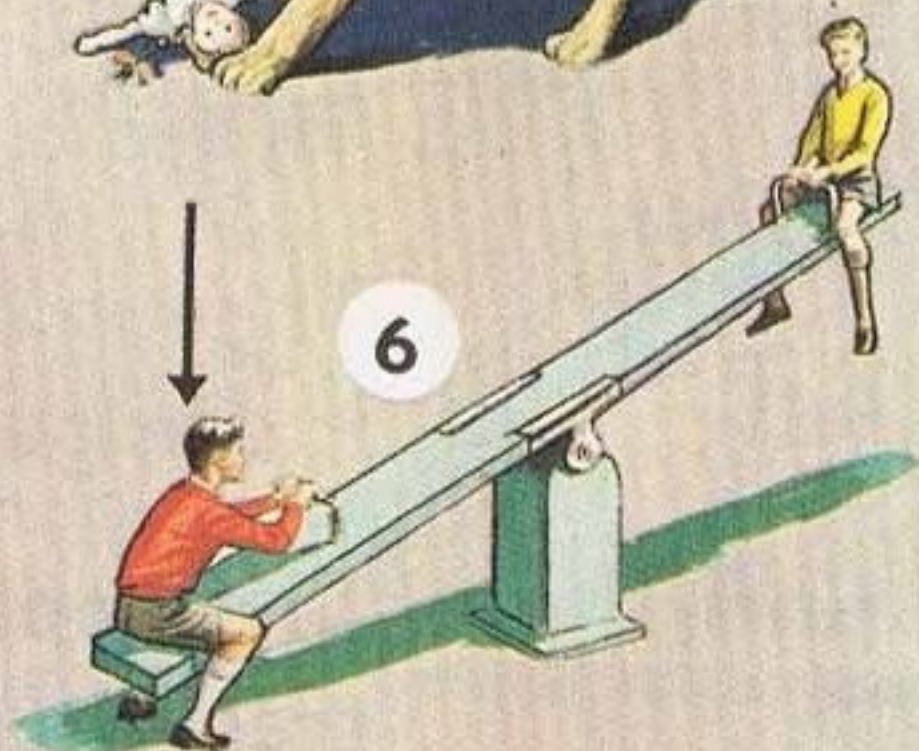
4



5



6



7



8



end

ENTRANCE

every

EXIT

farm

fast

father

fell

find

fire

first

fish

1. At one **end** of the room it says **EXIT**. You go out that way.

The other door is the **ENTRANCE**. You come in that way.

2. A cat drinks milk **every** day.

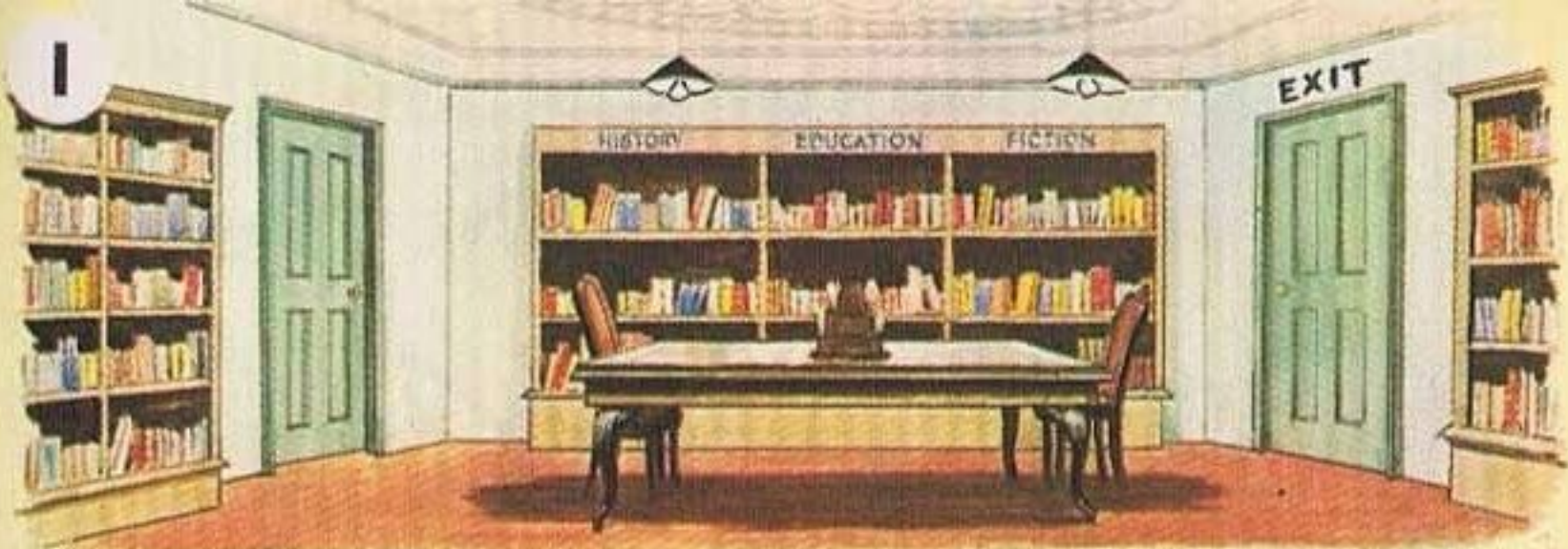
3. This is a **farm**.

4. That is my **father's** car. It can go very **fast**.

5. The apples **fell** from the tree.

6. The **fire** is too hot.

7. You can **find** out about **fish** in the **first** book.



five

flowers

fly

for

found

four

from

fun

game

gave

get

girl

give

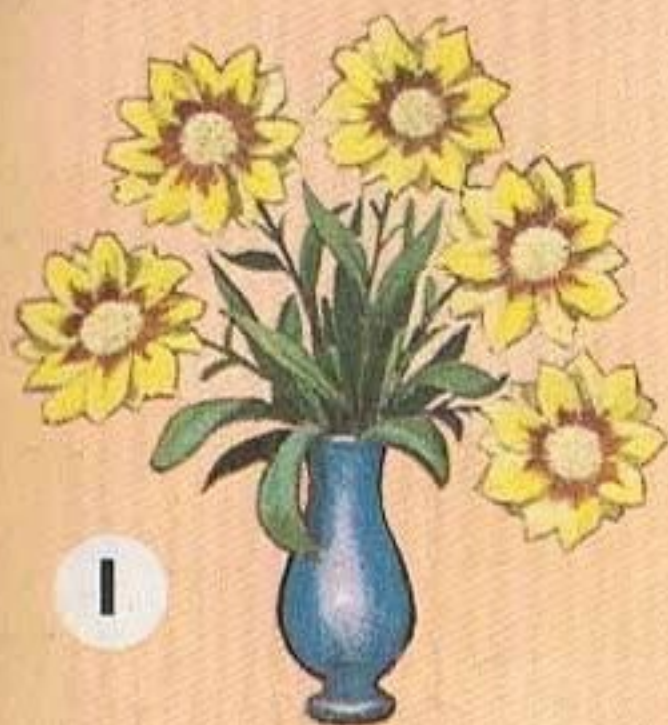
1. There are **five flowers**.

2. The birds **fly** down **from** the tree. They are looking **for** something to eat.

Four birds have **found** something to eat.

3. Daddy **gave** the children a ball and they **get** much **fun** playing a **game** with it.

4. The big girls **give** a doll to the little **girl**.



go

going

good

got

green

had

hand

has

hat

have

he

head

help

her

1. The boys **go** into the bus.
They are **going** to school.
2. The boy is **good** at running. He **got** the **green** car for being first.
3. **He had** the cup in his **hand** but it fell.
4. The girls **have** fun with their hats. One girl **has** a **hat** on her **head**. Some of the other girls **help** her to put it on the right way.



1



2



3



4

here

hill

him

his

home

horse

hot

house

how

I

if

in

1. **Here** is a man with **his** **horse**. It is going after **him** up the **hill**.

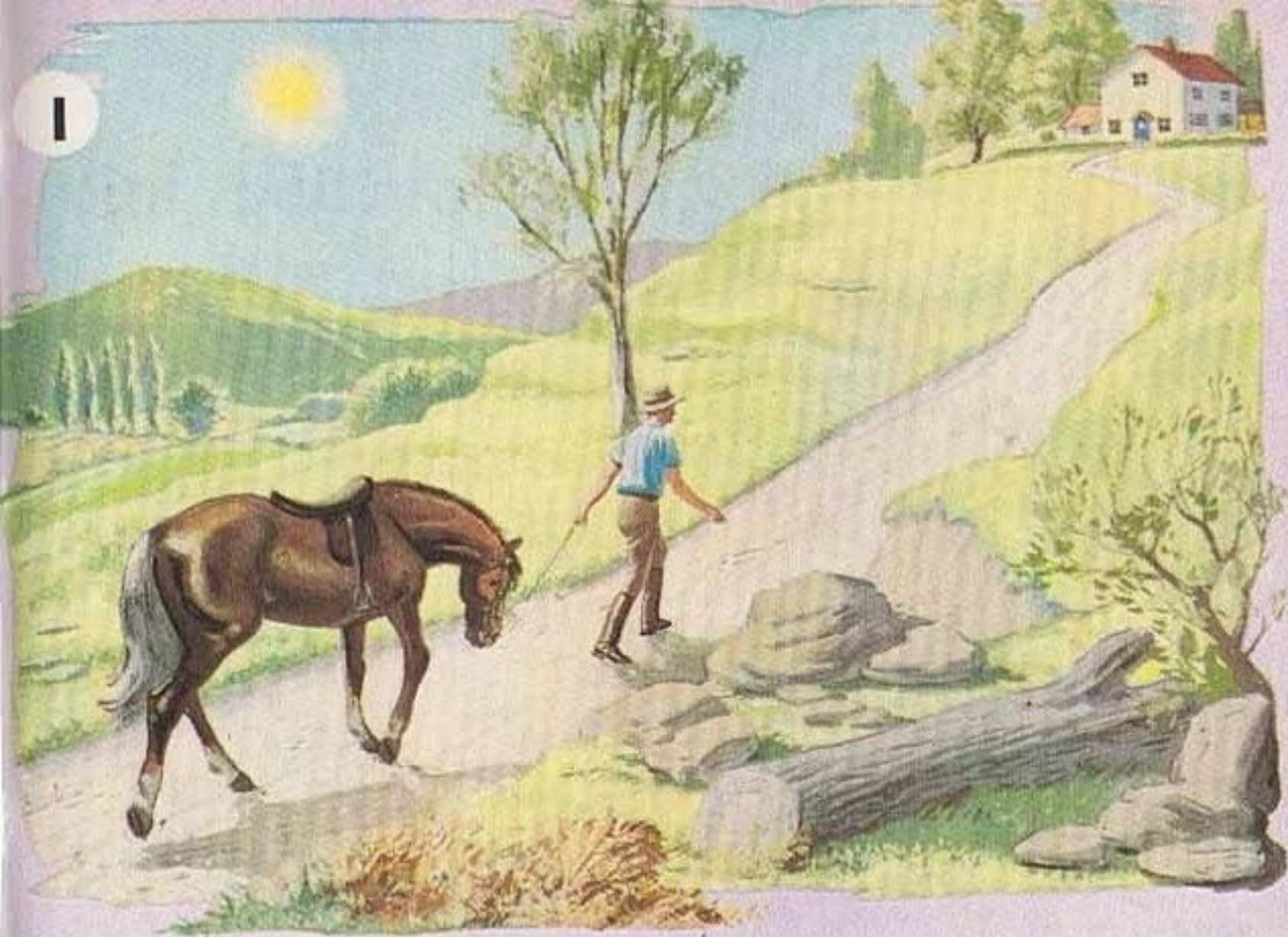
He is going **home** to his **house** at the top of the hill.

It is a **hot** day.

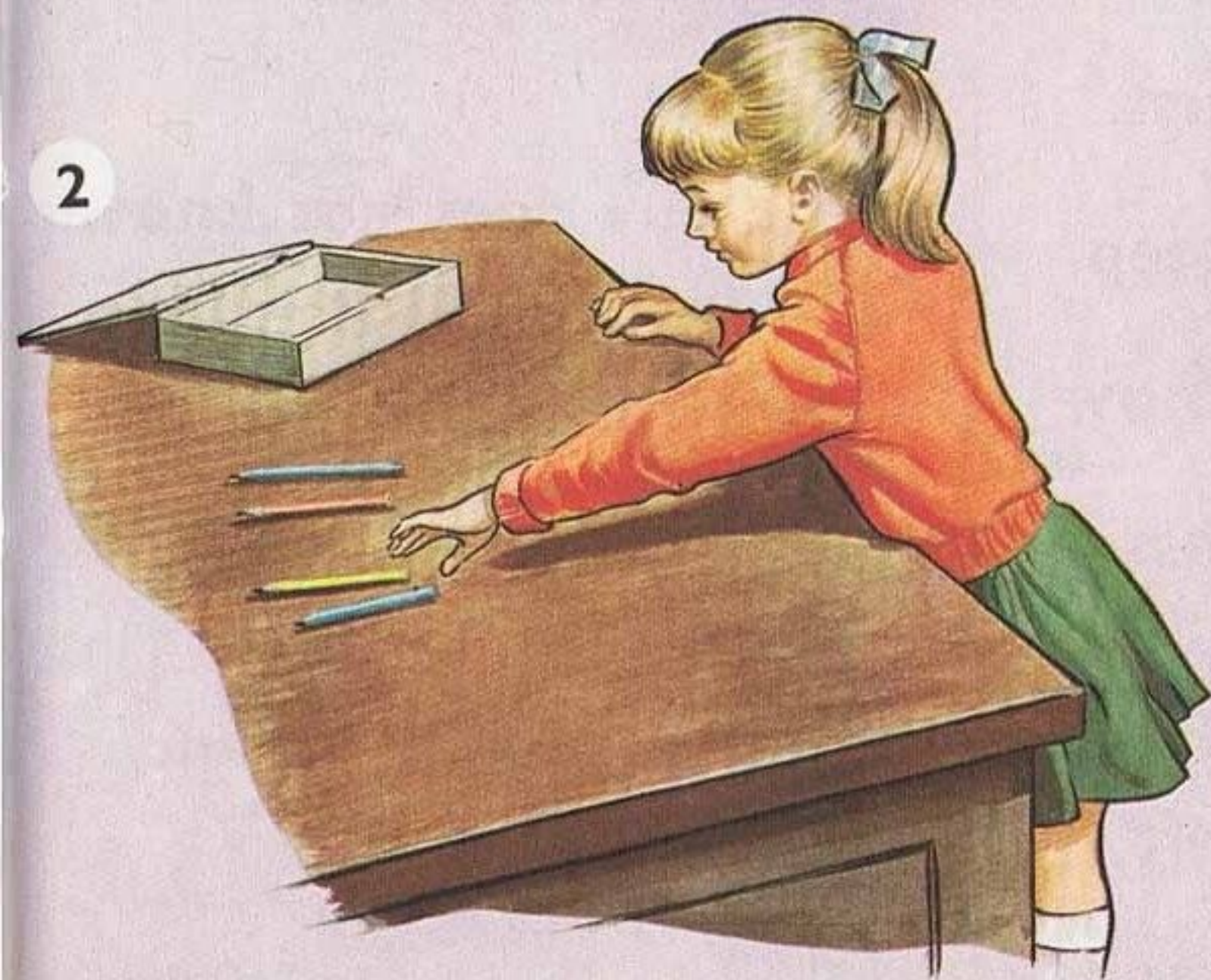
2. **How** many pencils have I put on the table?

If I put two **in** the box, **how** many will be left on the table?

1



2



ink

into

is

it

jam

jump

just

keep

know

last

learn

left

1. The girl is putting **ink**
into her pen.

2. The boy **is** taking some
jam. He likes **it**.

3. The girls **jump** out of the
way **just** in time.

4. The girl does not **know**
the **last** page. She must
keep the book open and
learn the page.

5. The road to the **left** goes
to the sea.

1



2

3



4



5

let

letter

like

little

live

long

look

lost

love

made

make

man

many

may

1. The man has found the **lost letter** in a book.

2. The girls **like** the **little** dog. The woman will **let** them take it for a walk.

3. The girls **live** in the house with the green windows.

4. This bird has **long** legs.

5. Mummy and Daddy **look** at the baby. They **love** him very much.

6. The **man** has just **made** the red hat.

He says that we **may** help him to **make** another.

He has made **many** hats.



me

men

milk

money

more

morning

mother

Mr.

Mrs.

much

Mummy

must

1. Some of the **men** have no **milk** so they give **me** **money** to get some **more** for their tea.

2. It is **morning** and **Mr.** and **Mrs.** White are taking the children to school.

3. Jim has put too **much** tea in his **mother's** cup.

4. **Mummy** **must** stop the car. The policeman has his hand up.

1



2



3



4



my

name

never

new

next

nice

night

no

not

nothing

now

o'clock

1. **My name** is James.

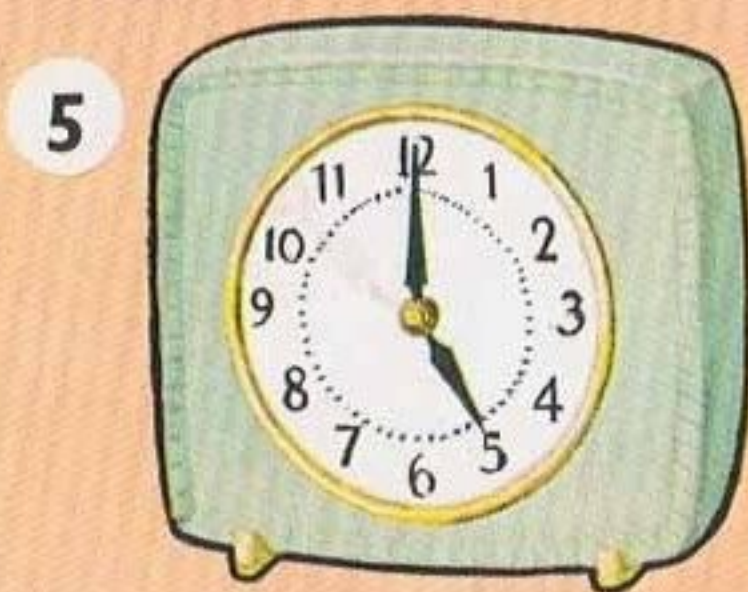
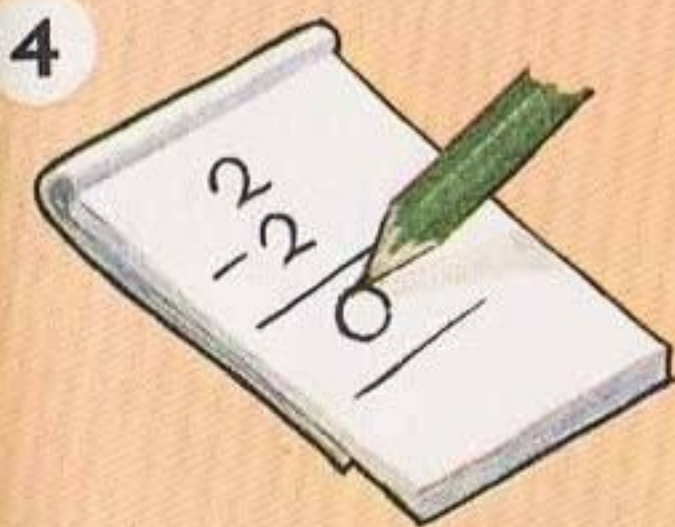
2. At school James has a **nice new** chair. He sits **next** to Tom.

Tom **never** calls him James. He always calls him Jim.

3. At **night** there is **no** sun. You do **not** see it at night-time.

4. If I take two from two, there is **nothing** left.

5. The clock shows that it is **now** five **o'clock**.



of

off

old

on

once

one

only

open

or

other

our

out

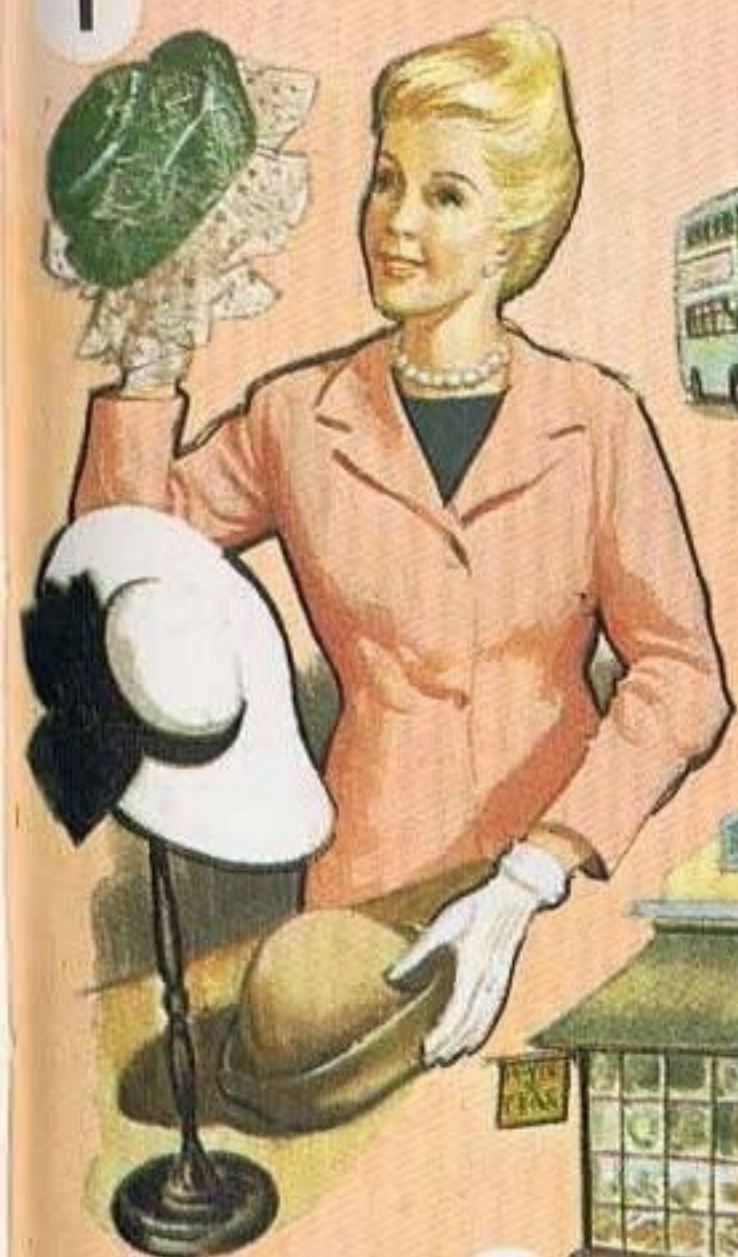
1. The woman takes **off** her **old** hat and puts **on** **one of** the new ones.

2. **Only** the red bus goes to the school. It goes **once** in the morning and once in the afternoon.

3. You can buy sweets at the café **or** at the **other** shop next door. They are both **open**.

4. **Our** birds fly **out** when we open the door.

1



2



3



4



over

own

pen

pencil

picture

pig

place

play

please

Police

PRIVATE

PULL

PUSH

1. The dog jumps **over** the box.
2. The girl has two dolls. The little doll is her sister's but the big one is her **own**.
3. A **pen** and a **pencil** are on the table.
4. This is a **picture** of a **pig**.
5. **Please** do not **play** in this **place**. This says **PRIVATE**.
6. This **Police** Station has two doors. One door has **PUSH** on it. The other door has **PULL**.

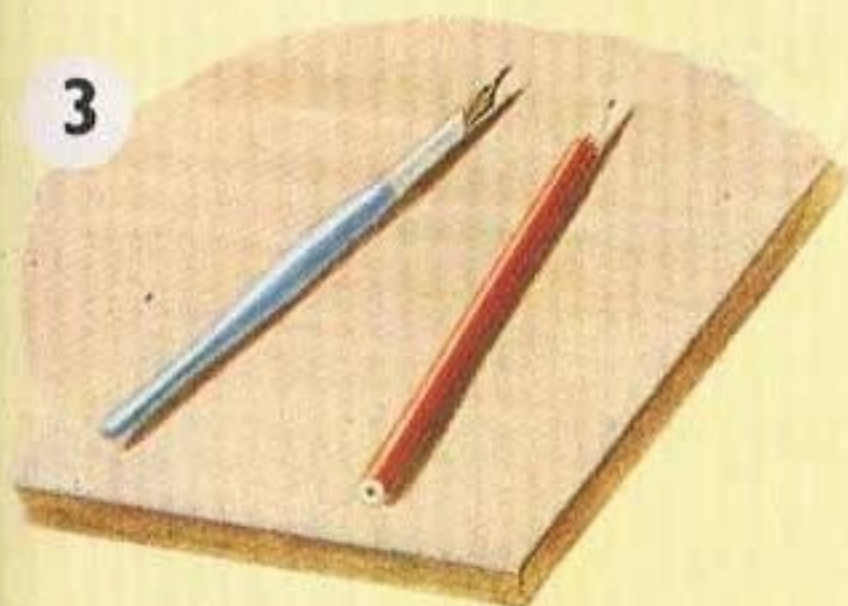
1



2



3



4



5



6



put

Queen

rabbit

rain

ran

read

red

right

road

room

round

run

1. One girl has a book about the **Queen**. The other girl has a book about a **rabbit**. They are going to **put** the books in a bag to keep them from the **rain**.
2. The boy **ran** to the shop but it was closed.
3. The girl is going to **read** the **red** book.
4. The **road** to the **right** goes to London.
5. The children **run round** the **room**.

1



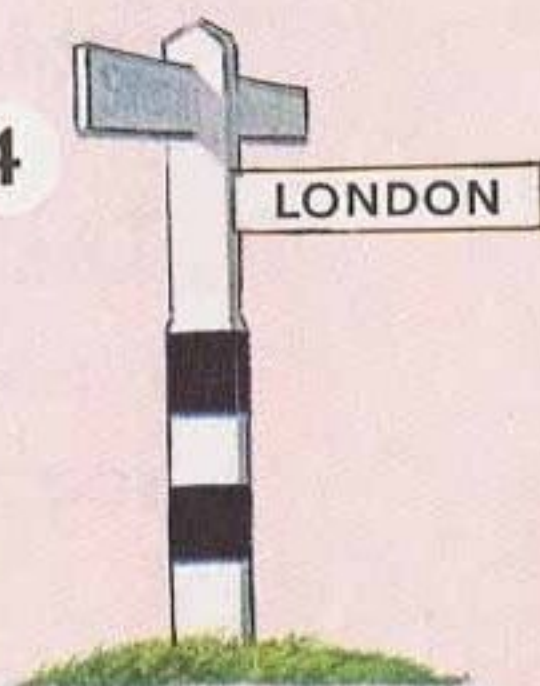
2



3



4



5



said**sat****saw****say****school****sea****seat****see****she****shop****should****sing****sister****sit**

1. Daddy **sat** down and **said** he was going to write a letter.
2. The boy **saw** the bird fly out of the tree.
3. We **say** the five times table at **school**.
4. The woman has a **seat** near the **sea**. **She** can **see** the boats.
5. It is after two o'clock, so this **shop should** be open.
6. Jim's **sister** is going to **sing**, so he makes the dog **sit** down.

1



2



3



4



5



6



SLOW

so

some

soon

station

stop

street

sun

sweets

table

take

1. The boys should not go **so** fast. It says **SLOW**.
2. The children will **soon** be coming out of school.
3. **Some** buses **stop** at the bus **station**. Some buses stop in the **street**.
4. The **sun** is very hot.
5. The girls **take** some **sweets** from the **table**.



talk

1. The two women **talk** to one another. They are having **tea**.

tea

tell

2. Can you **tell** the time?

than

3. Tom has more sweets **than** Ann. He will give her two and she will **thank** him.

thank

that

4. **That** red car is going very fast.

the

their

5. The boys put on **their** caps when Daddy and Mummy tell **them** it is raining.

them

then

Then they run out to the car.

there

6. **There** is a box for **these** pens on the other table.

these

1



2



3



4



5

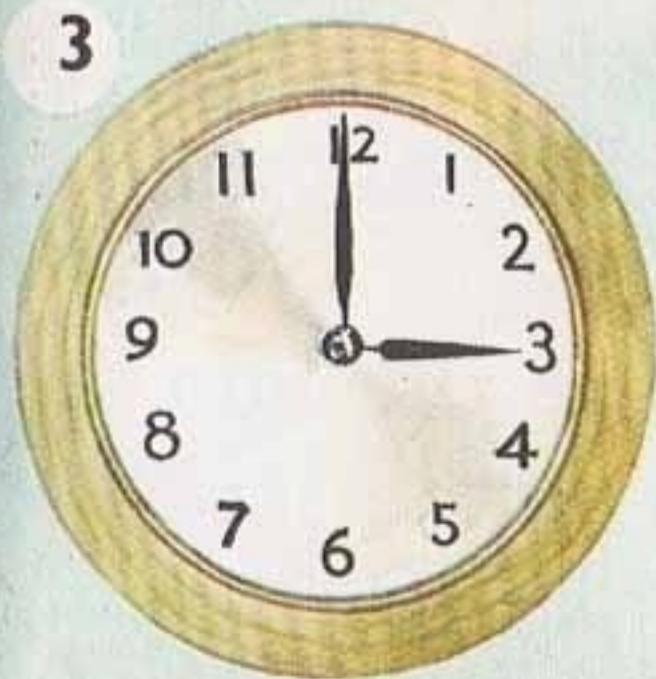


6



they
thing
think
this
those
three
time
to
today
too
top
toy
train

1. The little dogs **think this thing** is a ball. **They** play with it.
2. **Those** are my dolls.
3. The **time** is **three** o'clock.
4. Jill is five years old **today** so she is going **to** school. Ann is going **too**.
5. The boy plays with his **top** and his **toy train**.



tree

two

under

up

us

use

van

very

walk

want

was

water

way

we

1. There are **two** little trees and a big **tree**.
2. The cat is **under** the chair.
3. The bus takes **us up** to the top of the long hill.
4. The men **use** the **van** to bring toys to the shop.
5. Jill is little. She cannot **walk very** fast.
6. The boys are hot. They **want** a drink of **water**.
7. The policeman said the road **was** closed and that **we** must go another **way**.

1



2



3



4



5



6



7

ROAD
CLOSED

well

went

were

wet

what

when

where

which

white

who

why

will

window

1. Ann is in bed. She is not **well**.

2. We **were** going to make tea but the fire **went** out.

3. The seat is **wet**.

4. **What** can you buy in this shop?

When does the shop close?

Where is the girl going?

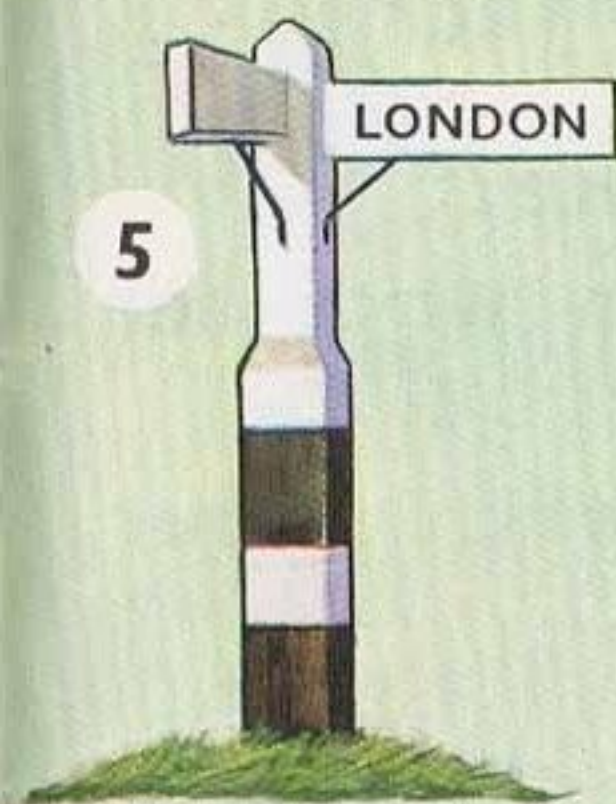
5. **Which** is the road to London?

6. Milk is **white**.

7. **Who** is closing the **window**?

Why is she closing it?

Yes, it **will** keep out the rain.



wish

with

woman

work

would

write

x

year

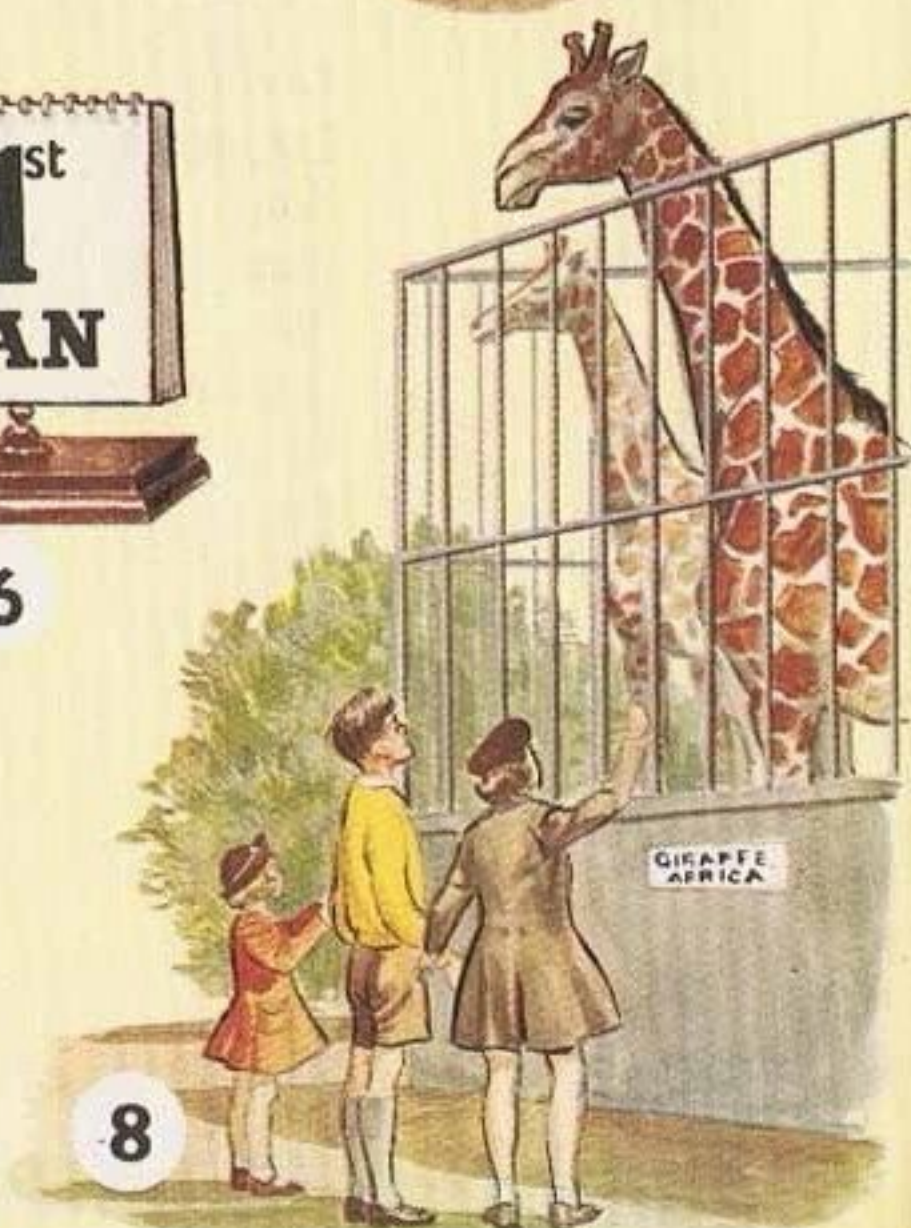
yes

you

your

zoo

1. I **wish** it would stop raining. I want to play **with** my ball.
2. The **woman** is doing her **work** in the house.
3. Daddy **would** like a new car.
4. Jill is learning to **write**.
5. Here is the letter '**x**'
6. The first day of the **year** is called New Year's Day.
7. Can Ann write?
Yes, she can write her name.
Can **you** write **your** name?
8. Children like the **zoo**.



List of Key Words* in this dictionary

a	bus	ENTRANCE	her
about	but	every	here
after	buy	EXIT	hill
afternoon	by	_____	him
again	_____	farm	his
all	CAFÉ	fast	home
always	cake	father	horse
am	call	fell	hot
an	came	find	house
and	can	fire	how
another	cap	first	_____
any	car	fish	I
apple	cat	five 5	if
are	chair	flowers	in
as	children	fly	ink
ask	Christmas	for	into
at	CLOSED	found	is
away	come	four 4	it
_____	could	from	_____
baby	cow	fun	jam
back	cup	_____	jump
bad	_____	game	just
bag	Daddy	gave	_____
ball	DANGER	get	keep
be	day	girl	know
because	dear	give	_____
bed	did	go	last
been	dinner	going	learn
before	do	good	left
best	dog	got	let
big	doll	green	letter
bird	don't	_____	like
black	door	had	little
blue	down	hand	live
boat	draw	has	long
book	drink	hat	look
box	_____	have	lost
boy	eat	he	love
bring	egg	head	_____
brother	end	help	made

* as in the Key Words Card in the Ladybird Key Words Reading Scheme

make
man
many
may
me
men
milk
money
more
morning
mother
Mr.
Mrs.
much
Mummy
must
my

name
never
new
next
nice
night
no
not
nothing
now

o'clock
of
off
old
on
once
one 1
only
open
or
other
our

out
over
own

pen
pencil
picture
pig
place
play
please
POLICE
PRIVATE
PULL
PUSH
put

Queen

rabbit
rain
ran
read
red
right
road
room
round
run

said
sat
saw
say
school
sea
seat
see
she
shop
should

sing
sister
sit
SLOW
so
some
soon
station
stop
street
sun
sweets

table
take
talk
tea
tell
than
thank
that
the
their
them
then
there
these
they
thing
think
this
those
three 3
time
to
today
too
top
toy
train

tree
two 2

under
up
us
use

van
very

walk
want
was
water
way
we
well
went
were
wet
what
when
where
which
white
who
why
will
window
wish
with
woman
work
would
write

year
yes
you
your



The Key to reading SUCCESS

The Ladybird Key Words Reading Scheme

There have been countless reports that children make exceptional progress with the Ladybird Key Words Reading Scheme. The complete scheme consists of 36 titles (a, b and c readers) plus 2 picture dictionaries and 6 workbooks. There is also a teacher's handbook entitled *Teaching Reading*.

The learner starts with book 1a. He/she then reads 1b and 1c. 2a follows, then 2b and 2c and so on, until at the final stage he/she reads 12a, 12b and 12c. *Phonic teaching starts in book 4c and continues through the c books until 11c.*

Key Words supplementary material includes Reading Games, Wall Pictures, Flash Cards, Comprehension Cards, and Cassettes.

Also linked with the scheme are 6 Key Words Easy Readers:

Book 1 *The Record Breakers*

Book 2 *Danger Men*

Book 3 *A First 'Do You Know' Book*

Book 4 *A Second 'Do You Know' Book*

Book 5 *A Third 'Do You Know' Book*

Book 6 *Some Great Men and Women*

A free explanatory booklet on the use of the Ladybird Key Words Reading Scheme is available from the publishers

LADYBIRD BOOKS LTD Loughborough Leicestershire England

40p
NET